

# CCP LAW - 1ST NEWSLETTER



## About the project

Climate Change is the most urgent, complex and challenging problem facing the international community. Policy and governance solutions are urgently needed to mitigate and reduce impact of climate change.

Majority of national and international legislation related to the climate change has emerged in the last 30 years. Climate law and policies are shaped by legal and political processes at the international, national and local level as well as the complex relationship with other areas of law.

International cooperation to ensure the effective implementation of climate change agreements is affected by the dynamic relationship between domestic and international environmental law making.

The aim of this project is the development, testing and adaptation of a multi-disciplinary postgraduate programme In Climate Change Policy and Law based on a blended learning methodology with strategic use of open and flexible learning tools

The new postgraduate courses aims to support the modernisation, accessibility and internationalisation of higher education of participating partners in Malaysia, India and Vietnam.

## Objectives

The main objective of the Work package 1 \_ Preparation was to conduct activities that will contribute to the development of all other outputs and activities.

In terms of future content of the proposed course, it was essential to conduct the research into the state of art regarding the provisions of similar courses in Europe and Asia.

In order to be able to make appropriate national adjustments to the proposed course, it was necessary to compile course accreditation requirements for each of participating partners' countries.

Thinking of ahead, facilities and provisions that will support the delivery of the course in each country had to be considered and the requirements for the physical space for the hosting of the Climate Change Law Centres are specified. In addition, in light of anticipated blended delivery it was suggested to share the best practices employed in delivery of innovative ,engaging and effective teaching methodologies.

## Newsletter Highlights

ABOUT

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OBJECTIVES

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COVID-19 IMPACT AND  
CURRENT STATUS

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THE EXPECTED OUTCOMES

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# Covid-19 impact and current status



First year of the project was still significantly affected by the effects of Covid19 pandemic with different restrictions imposed in partners' countries which made it impossible to have face to face meeting. The first project meeting which was supposed to be hosted by Univeristi Utara in Malaysia took place online instead on 23rd and 24th March 2021. Overall, the project plan was discussed but the focus was on the work package 1(WP1) Preparation.

The leader for the overall WP1 was Symbiosis International University. Individual tasks within the WP1 have been led by the different participating partners. In order to make informed choices on the content of the project proposed curricula it was essential to conduct research of similar curricula in Europe and Asia to determine what is currently being offered and to identify the gaps. In order to have a consistent data collection across the board Symbiosis University as a leader on compiling the report for the Similar curricula in Asia and Coventry university (CU) as a leader on compiling the report on Similar Curricula in Europe have agreed on the data collection methodology and tools. Whilst the majority of data collection consisted of the extensive desktop research, primary data was collected too from interviews/focus groups with the academics and the professionals in the field and online surveys.

The data collection criteria for the reviewed courses focused on the Learning outcomes of the course, skills and competences obtained, length and module content of the courses (identifying the proportion between law, science and other types of modules), assessment, pedagogy and quality standards as well as determining the legal frameworks in relation to environmental law in partner countries.

It has been noticed that both in Asia and Europe there is hardly any course that specifically deals with the Climate Change – it is usually incorporated in the general Environmental law type of courses and the Climate change is only part of that so the focus on the Climate Changes should be prime objective of the proposed course.

Most of the courses seem to be dominated by the law type of modules and it seems that from the primary data collected the aim should be on more balanced division between law and policy, environmental science and the management in order to align with the work market requirements. Consequently, multidisciplinary approach is highly recommended when developing the new curriculum.

It is also noticeable that, particularly in Asian universities the emphasis seem to be on the knowledge rather than the specific skills so when developing and designing pedagogy for the new course experiential learning/applied practice needs to be at the heart of the programme delivery with a solid theoretical framework.

## The expected outcomes

The following outcomes are anticipated at the end of the Work package 1:

1. Report on similar curricula on climate change policy and law in Europe
2. Report on similar curricula in Asia
3. Transnational Report
4. Report on Best Practice on Climate Change Educational Methodologies
5. Accreditation plan
6. Climate Change Law Centres Development

